James 1:12-18

“If your faith remain strong, even while surrounded by life’s difficulties, you will continue to experience the untold blessings of God! True happiness comes as you pass the test with faith, and receive the victorious crown of life promised to every lover of God! When you are tempted don’t ever say, “God is tempting me,” for God is incapable of being tempted by evil and he is never the source of temptation. Instead it is each person’s own desires and thoughts that drag them into evil and lure them away into darkness. Evil desires give birth to evil actions. And when sin is fully mature it can murder you! So my friends, don’t be fooled by your own desires! Every gift God freely gives us is good and perfect, streaming down from the Father of lights, who shines from the heavens with no hidden shadow of darkness and is never subject to change. God was delighted to give us birth by the truth of his infallible Word so that we would fulfill his chosen destiny for us and become the favorite ones out of all his creation.” - The Passion Translation

Monday: Read the scriptures. What is your initial reaction? What references to nature does James use? Destination, time and place, and purposes of the letter. Discussion: What are specific references that remind you of this time of year?

Tuesday: Reread the scriptures...anything new today? Discussion: What does the passage about trials and temptations? What does James say is the source of true happiness? How is this similar and/or different from what you hear from other sources?

Wednesday: Reread the scriptures...anything new today? Discussion: What does he mean be passing the test? What are possible temptations we may experience while we are enduring a test?

Thursday: Reread the passage...anything new today? Discussion: James says every gift God freely gives is “good and perfect”. What do these words mean? Is is possible that a test can be seen as a gift?

Friday: Reread the passage...anything new? What is the power of choice and perspective in this passage?

Biology

Morphology is...
What examples of morphology could be taken from the passage for this week? In the garden we will be drawing pictures of the flowers that we see and labeling the parts. We may even do a flower dissection this week. As we examine the form and function, anatomy and physiology, in living things we will begin talking about where those traits come from, how they get expressed, and passed on to new generations. This week you can expect...

• To draw multiple diagrams of both plants and animals.
• To design and build a model of DNA.
• To get an introduction to basic Mendelian genetics.
• To be able to relate physical characteristics to the function they carry out.
• To be able to explain levels of organization from the biosphere to a single cell.
• To be able to explain the basic differences between plant and animal cells.
• To complete a lab and a field study and produce a report.

**The Princess and the Goblin**
This week in *The Princess and the Goblin* we will be hearing Chapters 9-14 while completing activities and participating in discussions.

**History**
As we continue to examine the life and times of Joseph Habersham, we will turn our focus to Charleston and begin previewing Revolution Intensive III: Charleston. Each student will be given a unique destination in Charleston that relates to the Revolution. Each student will read the quick description and then do more research and present it to the group. From this we will finalize our itinerary for the trip based on what the students decide is most beneficial and doable.

**Español**
For Spanish we will continue building a map that shows the “form and function” of downtown Clarkesville for the purpose of producing a brochure. We will present this to Trudy Crunkleton, Main St. Director, to see if we can get them published. We will also be researching the Mexican Revolution Anniversary on Wednesday, Nov. 20.

**Community**
This week we will get to serve at the Clarkesville Soup Kitchen on Thursday. We will also continue our work in the Mauldin House garden. On Monday we will be going up the Tallulah Gorge State Park to notice the difference in seasons since we last went there on August 16. Also, the Willy Wonka production in Sautee begins this week and some of our guys are participating.

**Connection**
This week we will connect with people from Lee University and Southern University on our trip on Friday. We will get unique opportunities through the connections we have from when we attended these two schools that include a tour of the new science building, a creation museum, and dinner. We will also reconnect with Becca from the Soque River Watershed Assoc. to move forward in becoming certified for Adopt-A-Stream. We will be continuing our work in the garden as well as returning to the Greenway and Pitts Park.
Engagement
As we look to purposefully engage ourselves and the group with each other, nature, and the Creator we will have many activities and discussions this week. Monday and Friday we have plans for continuing our team building focus.

Passion
We will continue to look at our individual passion goals to see how to help.

Travel
We will be traveling to Chattanooga on Dec. 6 as an extended day trip. We will leave The Adventure Store at 7:30AM and return later in the evening. We will visit the Aquarium, have lunch at Big River Grill, and see some of downtown. The Charleston trip is Dec. 11-13. We will be camping in Buck Hall Recreation Area near Charleston. Cost and other info will be sent out this week. We are also working out the details for the January Manatee trip and the February Cumberland Island trip.

Entrepreneurship
We will continue to look at each student’s individual entrepreneurship goals.

Discipline
We will continue to pursue our individual discipline goals as well as our group’s goals as we take care of our space and Princess Irene.

Individual SMART Goals
This week we will be working on each student’s individual goals in every area. We are working on putting together a format and platform for an online portfolio to be used as evidence of progress this semester. We will send that out as soon as it is ready.

Vocabulary

<table>
<thead>
<tr>
<th>Humility</th>
<th>Appearance</th>
<th>Anatomy</th>
<th>Angiosperm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pursuits</td>
<td>Midst</td>
<td>Physiology</td>
<td>Eukaryote</td>
</tr>
</tbody>
</table>
This week we will be working on our portfolio as we begin wrapping up the semester.