

## James 1:9-11

“But let the brother of humble circumstances glory in his high position; and let the rich man glory in humiliation, because like the flowering grass he will pass away. For the sun arises with a scorching wind, and withers the grass; and its flower falls off, and the beauty of its appearance is destroyed; so too the rich man in the midst of his pursuits will fade away.” (NASB)

“Let the believer who is lowly boast in being raised up, and the rich in being brought low, because the rich will disappear like a flower in the field. For the sun rises with its scorching heat and withers the field; its flower falls, and its beauty perishes. It is the same way with the rich; in the midst of a busy life, they will wither away.” (NRSV)

Monday: Read the scriptures. What is your initial reaction? What references to nature does James use? Point of view reading: If you were poor...if you were rich. What is humility? What is boasting? Read 2 Corinthians 12:9...reaction? Is James giving different advice to the rich and to the poor? What part does “identity” play in these verses? Who was James? Read the scripture before and the scripture after...what is the context? Where do YOU find hope in this passage? Read John 10:10...reaction?

Tuesday: Reread the scriptures...anything new today? Read Matthew 19:16-30. Discussion: What is the young man’s perspective and motivation for approaching Jesus? Reread James 1:4-5. James talks about lacking and perfection. How do these relate? In what ways was this young man following James’s advice? What was it he was lacking? What do you think happened afterwards?

Wednesday: Reread the scriptures...anything new today? Read Mark 10:17-31. What is different about this account in Jesus’ reaction? What did it look like? How did Jesus use hyperbole to emphasize his point? What are some hyperboles you have heard before? Why did he use that example? What do you think happened afterwards?

Thursday: Reread the passage...anything new today? Read Luke 18:18-30. What is different about how this rich, young, ruler man is identified? What is Jesus’ intention in his response to the young man? Compare and contrast Peter’s question to that of the young ruler...what do you notice? Where is the hope?

Friday: Reread the passage...anything new? In all 3 accounts of the conversation between the rich, young ruler Jesus finishes by saying, “What is impossible with man, is possible with God.” When Jesus compared the rich entering heaven to a camel going through the eye of a needle, was he saying it was difficult or impossible? Rewrite the story replacing either a real or a fictional character in the place of the young man. Write the ending.

## Biology

Morphology is...

What examples of morphology could be taken from the passage for this week? In the garden we will be drawing pictures of the flowers that we see and labeling the parts. We may even do a flower dissection this week. As we examine the form and function, anatomy and physiology, in living things we will begin talking about where those traits come from, how they get expressed, and passed on to new generations. This week you can expect...

- To draw multiple diagrams of both plants and animals.
- To design and build a model of DNA.
- To get an introduction to basic Mendelian genetics.
- To be able to relate physical characteristics to the function they carry out.
- To be able to explain levels of organization from the biosphere to a single cell.
- To be able to explain the basic differences between plant and animal cells.
- To complete a lab and a field study and produce a report.

## The Princess and the Goblin

This week in *The Princess and the Goblin* we will be hearing Chapters 5-8 while completing activities and participating in discussions.

## History

As we continue to examine the life and times of Joseph Habersham, we will turn our focus to Charleston and begin previewing Revolution Intensive III: Charleston. Each student will be given a unique destination in Charleston that relates to the Revolution. Each student will read the quick description and then do more research and present it to the group. From this we will finalize our itinerary for the trip based on what the students decide is most beneficial and doable.

## Español

For Spanish we will continue building a map that shows the “form and function” of downtown Clarkesville for the purpose of producing a brochure. We will present this to Trudy Crunkleton, Main St. Director, to see if we can get them published. We will also be researching the Mexican Revolution Anniversary on Wednesday, Nov. 20.

## Community

We had an awesome time at N. Ga. Tech last week. We became aware of many possibilities our students can take advantage of in the future. This week we will be touring Piedmont College on Thursday, Nov. 20 at 10AM. We will have lunch there on campus...more details to come.

## Connection

As we get to know our community better this week we will revisit the Pet Shop, Downtown Florist, Rahab's Rope, and Your Pie to highlight aspects of the passage for the week, Biology topics, and our Spanish project. We will also reconnect with Becca from the Soque River Watershed Assoc. to move forward in becoming certified for Adopt-A-Stream. We will be continuing our work in the garden as well as returning to the Greenway and Pitts Park.

## Engagement

As we look to purposefully engage ourselves and the group with each other, nature, and the Creator we will have many activities and discussions this week. Monday and Friday we have plans for continuing our team building focus.

## Passion

We will continue to look at our individual passion goals to see how to help.

## Travel

We will be traveling to Chattanooga on Dec. 6 as an extended day trip. We will leave The Adventure Store at 7:30AM and return later in the evening. We are going to visit Lee University and Southern Adventist University as well. More details to come soon.

The Charleston trip is Dec. 11-13. We will be camping in Buck Hall Recreation Area near Charleston. Cost and other info will be sent out this week.

We are also working out the details for the January Manatee trip and the February Cumberland Island trip.

## Entrepreneurship

We will continue to look at each student's individual entrepreneurship goals.

## Discipline

We will continue to pursue our individual discipline goals as well as our group's goals as we take care of our space and Princess Irene.

## Individual SMART Goals

This week we will be working on each student's individual goals in every area. We are working on putting together a format and platform for an online portfolio to be used as evidence of progress this semester. We will send that out as soon as it is ready.

# Vocabulary

Humility	Appearance	Anatomy	Angiosperm
Pursuits	Midst	Physiology	Eukaryote
Scorching	Rich	Phenotype	Chloroplast
Wither	Lack	Genotype	Mitochondria
Flower	Morphology	DNA	Buscar
Encontrar	Tener	Dar	Strife
Counsel	Dismissed	Discomposing	Impertinence
Effectual	Indicated	Grievous	Malign
Simile	Hyperbole	Metaphor	Inarticulate

# Calendar

Monday	Tuesday	Wednesday	Thursday	Friday
Engagement	Garden	Accuplacer Test	Piedmont College	Katherine's B'DAY!

# Types of Writing

THIS WEEK WE WILL BE DOING PERSUASIVE, CREATIVE, ARGUMENTATIVE, EXPOSITORY, AND REFLECTIVE WRITING.