

Year at a Glance 2020-2021

MERRIWETHER LEWIS COHORT		WILLIAM CLARK COHORT	
AUG. 10-14	MAMMOTH CAVES NP	AUG. 17-21	MAMMOTH CAVES NP
AUG. 24-28	INTENSIVE WEEK	AUG. 31- SEP. 4	INTENSIVE WEEK
SEP. 8-12	ST. LOUIS	SEP. 14-18	ST. LOUIS
SEP. 20-26 FALL BREAK			
SEP. 28- OCT. 2	INTENSIVE WEEK	OCT. 5-9	INTENSIVE WEEK
OCT. 13-17	BLACK HILLS	OCT. 19-23	BLACK HILLS
OCT. 26-30	INTENSIVE WEEK	NOV. 2-6	INTENSIVE WEEK
NOV. 9-13	WASHINGTON D.C.	NOV. 16-20	WASHINGTON D.C.
NOV. 22-28 THANKSGIVING			
NOV. 30-DEC. 4	INTENSIVE WEEK	DEC. 7-11	INTENSIVE WEEK
DEC. 14-15	CHECKPOINT	DEC. 16-17	CHECKPOINT
DEC. 18-JAN.3 CHRISTMAS BREAK			
JAN. 4-8	MANATEE MISSION	JAN. 11-15	MANATEE MISSION
JAN. 19-22	INTENSIVE WEEK	JAN. 25-29	INTENSIVE WEEK
FEB. 1-5	CUMBERLAND ISLAND	FEB. 8-12	CUMBERLAND ISLAND
FEB. 16-19	INTENSIVE WEEK		
FEB. 21-27 WINTER BREAK			
		MAR. 1-5	INTENSIVE WEEK
MAR. 8-12	PROVIDENCE CANYON	MAR. 15-19	PROVIDENCE CANYON
MAR. 22-26	INTENSIVE WEEK	MAR. 29-31	INTENSIVE WEEK
APR. 1-9 *GUATEMALA MISSION			
APR. 12-16	INTENSIVE WEEK	APR. 19-23	INTENSIVE WEEK
APR. 26-30	APPALACHIAN TRAIL	MAY 3-7	APPALACHIAN TRAIL
MAY 9-15 SPRING BREAK			
MAY 17-21	CONCLUSION WEEK	MAY 24-28	CONCLUSION WEEK

* NOT INCLUDED IN COST

Theme: Corps of Discovery: The Lewis and Clark Expedition
Pods:

Fall 2020	Spring 2021
Corps of Discovery	Corps of Discovery
Natural Laws and Nature Studies	Natural Laws and Nature Studies
Letter Writing	Persuasive Writing
J.R.R. Tolkien	C.S. Lewis
Muffin Making	Soups & That's It!
Birding and Outdoor Habitats	Birding and Outdoor Habitats
Spanish Language and Culture	Spanish Language and Culture

THE MISSION OF STUDENTSOFLIFE.NET IS TO GIVE YOUNG PEOPLE THE OPTION, ABILITY, AND SUPPORT TO FORGE THEIR OWN EDUCATION PATH.

We seek to provide a space where inspiration, direction and encouragement can happen. A space where the community can collaborate, communicate, and create. A space where anyone can “come in to go out.”

We focus on the areas of academics, community, connections, engagement, passions, travel, entrepreneurship, and discipline.

Students will be guided to take more ownership in the education by writing their own educational goals. We use the acronym SMART. S- specific, M- measurable, A- appropriate, R- realistic, and T- timely.

For our experiential based approach, we use the I-ation method. Initiation- priming experience, Interpretation- takeaways from the experience, Investigation- digging further into the experience, Ideation- brainstorming what could be accomplished based on the experience, Innovation- combining creativity and experience to produce something new, Intimation- sharing with the cohort, getting feedback, and making revisions, and Integration- sharing with the community and the world.

* NOT INCLUDED IN COST

To encourage creativity, collaboration, and communication we during the intensive weeks, we go by EARTH. E-explore, A-ask, R- research, T-tell, and H-help.

A grid of assignments will be developed along with the student to be completed during the “off” weeks. The grid will focus on reading comprehension, written expression, oral communication, researching methodology, qualitative thinking, quantitative reasoning, and application.

Terms to Know:

The word “education” is derived from two Latin words, *educare* which is to train or to mold, and *educere* which is to draw out or to lead out. For us, we will also include the word *explorare* which is to investigate, search out, examine, and explore. We offer an opportunity for self-driven, experiential learning. We do **NOT** incentivize education, motivate students, or hand out grades.

I. EDUCATION: AN ENLIGHTENING EXPERIENCE

A. EXPERIENTIAL LEARNING: EDUCATORS PURPOSEFULLY ENGAGE **WITH LEARNERS IN DIRECT EXPERIENCE AND FOCUSED REFLECTION IN ORDER TO INCREASE KNOWLEDGE, DEVELOP SKILLS, CLARIFY VALUES, AND DEVELOP PEOPLE'S CAPACITY TO CONTRIBUTE TO THEIR COMMUNITIES.**

1. LEARNER-CENTERED: EDUCATION THAT IS INITIATED, MAINTAINED, AND ASSESSED BY THE LEARNER BASED ON INITIATING EXPERIENCES.

2. OUTDOOR EDUCATION: EXPERIENTIAL LEARNING THAT BEGINS OUTDOORS AND IS SPARKED BY FIRST-HAND OBSERVATION AND/OR PARTICIPATION IN THE NATURAL WORLD, IS DRIVEN BY AUTHENTIC QUESTIONING, AND IS INTRINSICALLY IMPORTANT.

- a. PLACE-BASED- connected to our place
- b. ADVENTURE BASED- discomfort=growth
- c. WILDERNESS BASED- nature based

We truly believe that for anyone to ever possess something, they must be given the opportunity to give it away. Gaining anything, including an education, is worthless until it is shared with the community and the world.